



School of Anthropology & Museum Ethnography

Course Handbook 2018-2019

Institute of Social & Cultural Anthropology

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www.isca.ox.ac.uk

MPhil Social Anthropology

MSc Social Anthropology



This handbook applies to students starting the MSc/MPhil in Social Anthropology in Michaelmas term 2018. The information in this handbook may be different for students starting in other years. If you need to refer to information found in this handbook, please specify the version you read. This is version 4.0 (1st October 2018).

Disclaimer

The Examination Regulations relating to this course are available at <http://www.admin.ox.ac.uk/examregs/2018-19/mosbcinsocialanth/studentview>. If there is a conflict between information in this handbook and the Examination Regulations then you should follow the Examination Regulations. If you have any concerns please contact Ramon Sarró (ramon.sarro@anthro.ox.ac.uk).

The information in this handbook is accurate as at 1st October 2018, however it may be necessary for changes to be made in certain circumstances, as explained at <http://www.ox.ac.uk/admissions/graduate/courses/msc-social-anthropology> and <http://www.ox.ac.uk/admissions/graduate/courses/mphil-social-anthropology>. If such changes are made the department will publish a new version of this handbook together with a list of the changes and students will be informed.

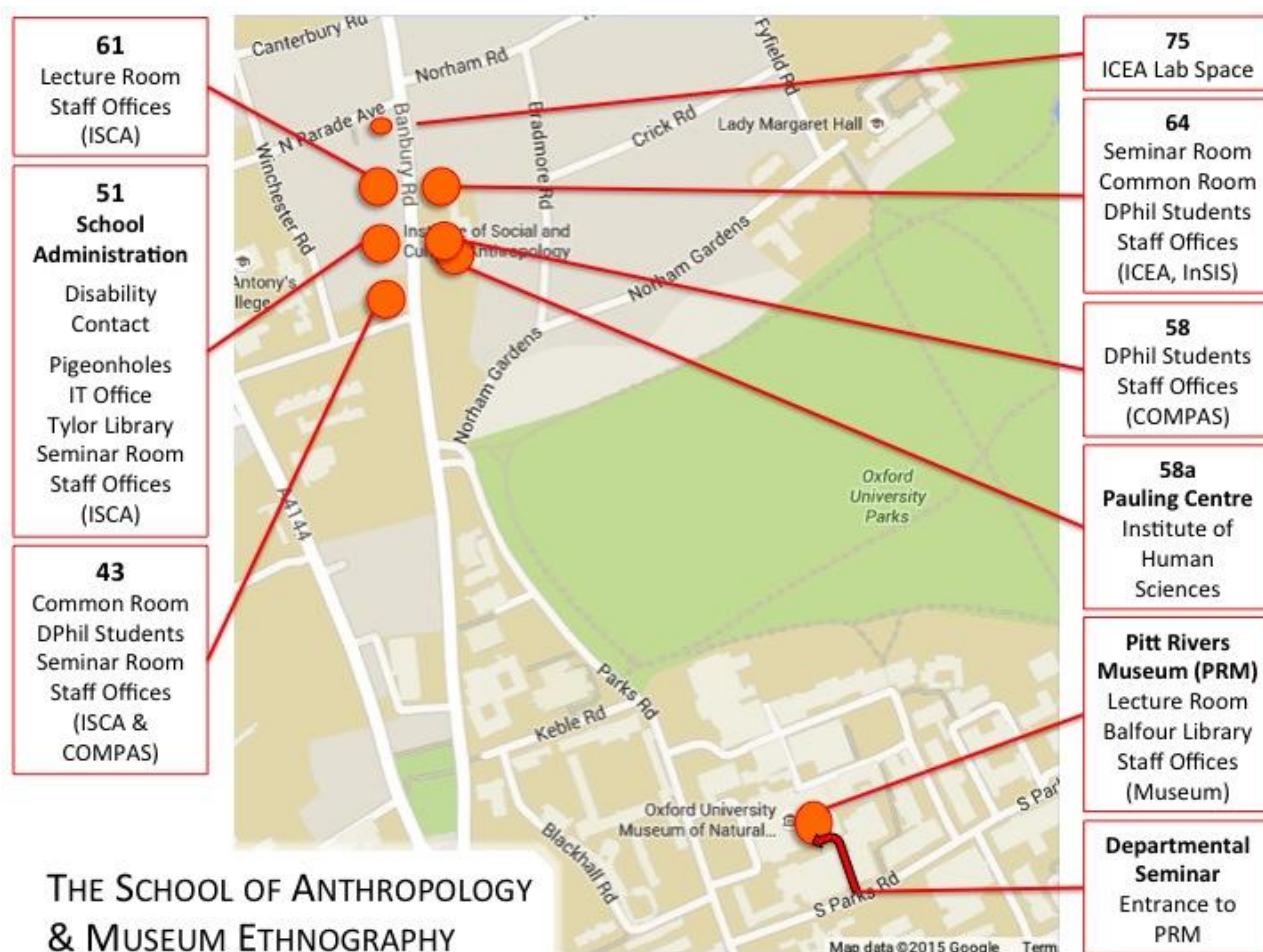


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1. WELCOME

Dear incoming students in Social Anthropology,

A very warm welcome to you! We are delighted that you have chosen to join the Institute of Social & Cultural Anthropology (ISCA), within the School of Anthropology & Museum Ethnography (SAME), and we look forward to working with you.

Social anthropology considers people, through and through, as social beings. Everything that all of us do, in whatever society or culture at whatever period of history, rests on assumptions, which usually are not stated but which are largely shared with our particular neighbours, kin, friends, or colleagues. Everything social is open to question, including solidly held beliefs and attitudes and ideas about causality, the self in society, and nature and culture. Learning to relate different versions of the world to each other is learning to be a Social Anthropologist and is what we hope you will learn over the course of your degree.

ISCA (and SAME) is located in a number of buildings along the Banbury Road (see map), a few minutes' walk north of Oxford city centre. Some staff also work from the Pitt Rivers Museum's main building on South Parks Road, behind the University Museum. ISCA is the largest graduate anthropology department in the UK, with around 80 to 100 students registered for taught course graduate degrees at any one time, and more than 90 doctoral projects currently underway. Staff research interests are wide ranging (see staff profiles: <https://www.anthro.ox.ac.uk/people/academic-staff>). ISCA is also home to a large group of postdoctoral researchers and research associates. Do take the time to browse their research profiles (<https://www.anthro.ox.ac.uk/people/associates>) and seek contact with researchers whose work interests you.

This handbook provides information on the content and organisation of your course; on lectures and seminars; on welfare issues; on matters relating to exams and assessment; on student organisation and representation and on complaints procedures. The information provided here is meant to supplement the *SAME Graduate Handbook*, adding extra information specifically intended for students following the taught Masters' degrees in Social Anthropology. It is supplemented by the *Examination Conventions* for the Social Anthropology degrees.

Please do take the time to familiarise yourself with the *SAME Graduate Handbook* and the *Examination Conventions* for Social Anthropology at <https://www.anthro.ox.ac.uk/graduate-course-information>.

We hope you find this handbook useful; suggestions for improvements may be sent to the Course Director, Ramon Sarro (ramon.sarro@anthro.ox.ac.uk).

2. INFORMATION FOR ALL STUDENTS ON SOCIAL ANTHROPOLOGY DEGREES

ISCA is spread over a number of buildings along the Banbury Road. 51 Banbury Road is the administrative hub where you can find the General Office staffed by friendly people who will be able to answer most of your queries. The office is staffed from 9am to 5pm (4 pm on Fridays). Lunch break is 1-2 pm and we ask that you respect this and refrain from making queries during the lunch hour.

2.1 Key Contacts

Social Anthropology Course Director:

Dr Ramon Sarró	ramon.sarro@anthro.ox.ac.uk	01865 274676
Office Hour:	on appointment by email.	

Graduate Studies Administrator:

Ms Vicky Dean	vicky.dean@anthro.ox.ac.uk	01865 274670
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Tylor Library Assistant and receptionist:

Mr Martin Pevsner	martin.pevsner@anthro.ox.ac.uk	01865 274671
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Archaeology and Tylor Anthropology Librarian:

Ms Helen Worrell	helen.worrell@bodleian.ox.ac.uk	
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Director of Graduate Studies:

Prof. Marcus Banks	marcus.banks@anthro.ox.ac.uk	01865 274675
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Head of the School of Anthropology & Museum Ethnography:

Dr Elizabeth Ewart	elizabeth.ewart@anthro.ox.ac.uk	01865 274685
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Academic Coordinator of the School of Anthropology & Museum Ethnography:

Dr Iain Morley	iain.morley@anthro.ox.ac.uk	01865 274703
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Core Teaching Staff:

Dr Thomas Cousins	thomas.cousins@anthro.ox.ac.uk
Dr Inge Daniels (except MT)	inge.daniels@anthro.ox.ac.uk
Prof. David Gellner (except HT and TT)	david.gellner@anthro.ox.ac.uk
Dr Ana Gutierrez	ana.gutierrez@anthro.ox.ac.uk
Dr Oliver Owen	oliver.owen@anthro.ox.ac.uk
Dr Ramon Sarró	ramon.sarro@anthro.ox.ac.uk
Dr Mohammad Talib	mohammad.talib@anthro.ox.ac.uk
Dr Ina Zharkevich	ina.zharkevich@anthro.ox.ac.uk

On leave during 2018-19:

Dr Morgan Clarke	morgan.clarke@anthro.ox.ac.uk
Dr Zuzanna Olszewska	zuzanna.olszewska@anthro.ox.ac.uk
Dr Thomas Hendriks	thomas.hendriks@anthro.ox.ac.uk

2.2 Facilities

Students may use the desk space in the Tylor library for individual study. The Radcliffe Science library as well as the Social Sciences library equally have areas for study. College libraries may also be good places to work.

There is a student common room in the basement of 43 Banbury Road which you may use; there is also a student kitchen on the same level.

2.3 Libraries, Museums and Visual Resources

Oxford has a great number of libraries, museums and other resources that you will find useful during your time here. The ones that you are most likely to use are:

The **Tylor library** (<http://www.bodleian.ox.ac.uk/anthropology>) is located at 51 Banbury Road and you will want to familiarise yourself with this library early in your time here. Do make every effort to attend the library induction session offered at the start of the year. Generally, the library is open Monday – Friday 9.30am - 5.30pm and Saturday 1pm - 4pm.

The **Social Sciences Library (SSL)** (<http://www.bodleian.ox.ac.uk/ssl>) is located in the Manor Road Building on Manor Road and is open Monday – Friday 9am - 10pm, Saturday 10am - 6pm, Sunday 12noon - 6pm. Note that out of term opening hours are different and you should check their website to find out about these.

The **Radcliffe Science Library (RSL)** is located on Parks Road, adjacent to the Natural History Museum. It contains a good collection of relevant materials and a lot of very pleasant study space. Monday – Friday 8:30am - 10pm, Saturday 10am - 4pm, Sunday 11am - 5pm.

The **Balfour Library** (<http://www.prm.ox.ac.uk/balfour.html>) is located in the Pitt Rivers Museum on Robinson Close and contains collections relating particularly to visual and material anthropology as well as museum ethnography. The Balfour library also houses the **ISCA video collection**. Films are available to view at the library and may not be borrowed.

We also subscribe to an online database of **ethnographic films** and documentaries relating to anthropology which can be accessed at the following web address:
<http://search.alexanderstreet.com/anth>

The **Pitt Rivers Museum** houses a marvelous collection of ethnographic artefacts as well as being of historical importance to the development of anthropology. You will certainly want to make repeat visits to it over the course of your degree. Similarly, the **Ashmolean Museum**, the **Museum of Natural History** and the **Museum of the History of Science** are likely to be of interest.

2.4 IT

The IT Officers for the School are responsible for the School's computing facilities, including those available to students, which are accommodated in the basement of 43

Banbury Road. Most colleges also provide computing facilities. Graduate students also have access to the University Computing Service (including the Humanities Computing Unit, which can provide advice on specialist fonts). The School currently has a concessionary scheme of free printing allowances for different categories of student. These are 50 pages for first-year MPhil students, 1,000 for 2nd year MPhils and 100 for MSc students. NB: Since the scheme is concessionary, not statutory, it may be varied or withdrawn by the School at any time at its sole discretion.

2.5 Social Events and Oxford Anthropological Society

During term-time the School of Anthropology holds a **coffee morning**, every Wednesday 11-11.30am at 64 Banbury Road. This is a great opportunity to meet members of staff, post-doctoral researchers, other graduate students and visiting scholars.

Every Friday, after the **departmental research seminar** it is customary to take the speaker to a nearby pub for a drink. You are very much encouraged to join the speaker and others on this occasion.

The Oxford University Anthropological Society

The Oxford University Anthropological Society was founded in 1909, and works to promote an interest in anthropology and to support students and researchers in anthropology at Oxford University. Unlike most university societies, it is run by and for both students and staff of the School. <https://www.anthro.ox.ac.uk/oxford-university-anthropological-society>

The Society organizes a range of events throughout the academic year including seminars with invited speakers, social events and parties.

Colleges also serve as social hubs where you will find many opportunities to socialize, meet others, pursue sports and attend talks with invited guests.

2.6 Welfare

Your college will normally be your first port of call for any health and welfare issues. Your college advisor, college secretary, registrar or Senior Tutor are usually the best people to approach. At your college induction you will receive information on how to register with a doctor and other health and welfare related issues. However, should the need arise to discuss welfare issues at ISCA, you should feel free to raise these with your supervisor or if that is not appropriate, with the Course Director or with the Director of Graduate Studies.

The School's Harassment Advisors are Mark Gunther, Alexandra Alvergne and Susana Carvalho (e-mails: firstname.surname@anthro.ox.ac.uk). They are available for confidential advice and can point you in the direction of further support if necessary.

The University also offers a range of Welfare Services, details of which are on their website: <http://www.ox.ac.uk/students/welfare>

3. COURSE OVERVIEWS

3.1 MSc overview

The MSc in Social Anthropology is a 12-month course. You take three examined papers: the Core Paper (double-weighted)¹ and two option papers², and you complete a 10,000 word dissertation over the summer. *Section 5.1 of this handbook details both to the MSc and the MPQ year.*

The core paper (Paper 1) is examined by an essay submitted at the start of Hilary Term and by a written examination sat at the end of Trinity Term. The option papers (Papers 2 and 3) are each examined by either an essay submitted early in Trinity Term or by a written examination sat at the end of Trinity Term. The dissertation is submitted for examination at the end of August.

3.2 MPhil overview

First year (MPQ)

The MPhil in Social Anthropology is a 2-year course. In the first year, known as the MPhil Qualifying (or MPQ) year, you take three examined papers: the Core Paper (double-weighted)¹ and two option papers², which must be passed with an average mark of 60 or more in order to proceed to the second year of your degree. The marks achieved at the end of your first year do not count towards your final MPhil degree result. The MPQ year is identical to the MSc year with the exception that MPQ students do not complete a 10,000-word dissertation over the summer, instead carrying out preparatory work for their second year thesis. *Section 5.1 of this handbook details both to the MSc and the MPQ year.*

The core paper (Paper 1) is examined by an essay submitted at the start of Hilary Term and by a written examination sat at the end of Trinity Term. The option papers (Papers 2 and 3) are each examined by either an essay submitted early in Trinity Term or by a written examination sat at the end of Trinity Term.

Second year (MPhil)

In the second year, you will spend most of the year researching and writing your 30,000 word MPhil thesis, which is submitted in Trinity Term. You will also take one more assessed option paper and towards the middle of Trinity Term you will submit an assessed essay on a topic from within the field of social anthropology. A list of essay topics will be produced by the examiners for you to choose from. *The structure of the MPhil second year (MPhil Examination year) is detailed in section 5.2 of this handbook.*

¹ The Core Paper is examined by a 5,000-word essay submitted at the start of Hilary Term (January) and by a 3-hour written exam in late Trinity Term (June).

² Many option courses are assessed by extended essay submitted in early Trinity Term (May), others by 3-hour written exam in late Trinity Term (June).

4. STRUCTURE OF TEACHING FOR SOCIAL ANTHROPOLOGY

The academic year in Oxford is divided into three 8-week terms. At the start of each term, a lecture list is published with details of times and venues of lectures. You can obtain hardcopies of the lecture list in the entrance lobby to ISCA. They are also available online at <https://www.isca.ox.ac.uk/graduate-course-information>. Teaching is delivered primarily through courses of lectures, classes and tutorials.

4.1 Courses (Lecture Series)

Every year several courses (each composed of a series of lectures) on a variety of topics are available for students. Some of these courses are exclusively designed for MSc and MPhil students, while others are open to both undergraduates and postgraduate students. Some of them take place in Michaelmas Term and some in Hilary Term (some may even carry on in Trinity Term). The courses we consider “options” (of which you have to choose 2 for your papers 2 and 3) take place in Hilary and, in some cases, the first part of Trinity term. Lecture attendance is not compulsory, but very strongly recommended. Many courses consist not only of lectures, but of a combination of lectures and discussion classes, and students are expected to actively participate in the latter.

4.2 Classes

Classes are discussion groups usually associated with lectures in which students critically discuss, in small groups, the key texts relevant to the understanding of the lecture or of the general theme of the course. Attendance at these classes is expected of all MSc and MPQ students. Absentees must notify in advance if they cannot attend. Students are allocated to a group at the start of the year. Each group consists of 8 or 9 students.

4.3 Tutorials

Tutorials are an important feature of the way we teach Social Anthropology at ISCA. They are usually taught to students in groups of around two to four with individually allocated tutors. Your tutor will vary depending upon the tutorial topic being covered, though you in many cases you will have an ongoing tutorial relationship with several tutors across different topics. You will see five or six different tutors for the ten tutorial topics. Your tutorial group (i.e. the co-members of your group) will remain the same for the first five tutorials (in Michaelmas Term), and will then change for the final five tutorials (in Hilary and Trinity Terms).

You will be given an essay question and a reading list each week and will be expected to write an essay, which you will submit in advance, and be prepared to discuss the topic and your essay during the tutorial. Please be aware that tutorial topics, essay questions and reading lists may vary to an extent depending on your tutor for that topic. Therefore do not be alarmed if your friends with other tutors are covering different material to you. All the tutors are teaching within the syllabus and one of the strengths of the ‘Oxford system’ is that tutors can design tutorials to reflect their research interests and the needs of specific student groups.

You will be expected to submit your tutorial essay³ before the tutorial and individual tutors will let you know the deadline for your essay. At the tutorial you should among other things expect to discuss the general topic, explore readings in greater depth, get feedback on your essay, clear up misunderstandings, examine possible critiques, link the topic to wider knowledge and/or to topics covered during lectures. Importantly tutorials are opportunities for you to discuss your own understandings of the specific topic with your fellow student(s) and with the tutor. In this way, tutorials are opportunities to learn collaboratively with your peers and tutors. Whilst lectures are learning events during which you are expected to absorb and take notes, keeping questions to the very end, tutorials are designed to be highly interactive. Their success depends in large measure on your ability to contribute, listen and engage with your peers. This may be a little daunting at first, but it is very important that you remember that tutorials are not formally assessed and you are not in competition with your peers.

At the tutorial, your tutor will return your essay to you, normally accompanied by some written feedback to complement the verbal feedback during the tutorial. Note that attendance of and submission of the required work for tutorials is a compulsory part of the degree. If you have difficulty attending or submitting work for a tutorial contact your tutor for that topic in good time in advance.

4.4 Your Supervisor

In addition to the Tutors who will teach you for your tutorial topics you will have a personal Supervisor throughout the academic year. This will be one of your tutors. You will meet your Supervisor at the very start of the academic year (in the first week of Michaelmas Term) for an initial tutorial introducing Social and Cultural Anthropology (this tutorial will not require an essay). You will also meet your Supervisor towards the end of every term for a dissertation (MSc) or thesis (MPQ) supervision tutorial (see section 5.1.3, below). Your Supervisor will monitor and contribute to your progress through the year, and will read – and contribute to – your graduate supervision reports (GSR, see section 4.9, below) each term.

4.5 Departmental Seminar (Friday Seminar)

Departmental seminars, where a researcher (either from your University or from another one) is invited to present his or her current research, are a quintessential part of most university systems of learning. In most universities today each Department has its own “Departmental Seminar”, and we are not different, though in our case we have nicknamed ours as the “Friday seminar”. Attending Friday seminars and being curious about the research done by our most cutting edge colleagues is expected from anybody joining our School.

In our seminar our guest talks for 50-55 minutes, followed by some 30 minutes of general discussion, when members of the audience ask questions. MSc students should also join in the conversation and collaborate in making it a lively discussion, usually followed by some drinks and informal conversation. Participating in our Friday seminar is an essential part of your training as a social scientist. Seminars will offer you the unique opportunity to see how anthropology is applied today by the

³ You can find further guidance on essay writing in Section 5 of this Handbook.

leading figures in the field, and they may even offer you very fresh data to invoke in your tutorial or class discussion, or even to back your point in an essay (perhaps even in an exam!).

Our Friday seminar is not the only research seminar around Oxford. There are hundreds of research seminars every week all over the University, which constitutes a true embarrassment of riches. Very often in our University the logic of time management forces members of the community to miss very interesting research seminars. Part of your training is time management too. Do not attempt to follow everything that this unique University tantalizes you with. If you think that any particular week you would be learning more by attending a seminar different than our Friday seminar (at our School or, why not, beyond it), please discuss it with your supervisor before trying to spread yourself too thin.

4.6 Attending Other Undergraduate Courses

The core lecture courses listed below are designed to provide a solid background to MSc and MPQ students, whatever their background might be. In addition all students are strongly encouraged to attend the *Cultural Representations* lecture series (8 lectures in MT and 8 lectures in HT, Thursdays at 12noon in the Pitt Rivers Museum lecture theatre). Some students who have never read anthropology before may want to get some additional introductory lecturing beyond the courses listed, in particular the other lecture courses on offer to BA Archaeology & Anthropology and BA Human Sciences.

4.7 Specific Syllabus and Course Outlines

At the beginning of each course students will receive a course outline, which will also be available through Weblearn. Students will also arrange their programme of tutorials with their tutors at the beginning of each term.

4.8 Expectation of Study

Students are responsible for their own academic progress. During term time, the programme requires a substantial amount of reading and writing, which may sometimes be difficult to combine with other activities or duties. Try to concentrate on the essentials and follow the guidance of your supervisor.

The School, like the University as a whole, takes the view that full-time courses require full-time study and that studying at Oxford does not allow sufficient time to earn one's living from paid employment simultaneously. The School's Teaching Committee has therefore drawn up guidelines for students wishing to take paid employment during term time (see section 2.9 of the Graduate Handbook and <http://www.admin.ox.ac.uk/edc/policiesandguidance/policyonpaidwork/>). Note that it is not possible to study for any Master's degree within the School on a part-time basis in order to facilitate working while studying.

Oxford workload is demanding, but you have been accepted because we are certain you can manage. If you encounter difficulties keeping the pace, please discuss them with your supervisor or College adviser, or both. A common reason leading students

to feel they cannot cope is because they make the mistake of trying to read too much and/or too quickly. Please note that most of the time students are NOT expected to read all the readings on a reading list. In a typical course outline, the lecturer gives a very substantial reading list for each lecture or for the general course. This is because the outline will hopefully give you orientations for further and future reading, should you want to pursue the topic on your own at a later stage. But if the lecture is accompanied by a class discussion, do not try to read everything superficially and quickly to prepare for the class. Just pick up a few readings and make sure you try to make the connection between them and the lecture, or make sure you prepare some questions or raise some points to be discussed in the class. You are expected to arrive at a class having read with intelligence rather than with speed. For tutorial reading, please make sure that you ask your supervisor how many of the readings in the reading list they think you ought to read in order to answer the question of the essay (as an average, they will be in the region of 7 or 8 articles or chapters). Supervisors normally make this very clear in their individual instructions. In some of the classes (for instance in the classes for “Theory and Approaches” in Michaelmas Term 2018) the supervisor leading the class will give very specific orientation on what and when to read (approximately four articles or book chapters per session).

4.9 Graduate Supervision Reporting (GSR)

Every term, you will be expected to submit a self-evaluation report to the Graduate Supervision Reporting system (GSR). Your supervisor will also submit a report at the end of each term. These reports will be available to you, to your supervisor, to your college advisor and to the Director of Graduate Studies. The reports are designed to give you feedback on your progress and to indicate any causes for concern.

Any further queries on expectations should be addressed to the course director, Dr Ramon Sarró.

5. THE STRUCTURE OF THE COURSES

5.1: MSc Social Anthropology and MPhil Social Anthropology first year (MPhil Qualification year)

Over the course of the three teaching terms, you prepare for three assessed papers: a *core paper* (double-weighted) and two *option papers*. In order to do that, you are expected to a) follow series of lectures (or “courses”), b) participate in discussion classes, c) attend research seminars, and d) write essays and absorb the feedback from your supervisors in a series of 10 small-group tutorials (NB: you will most likely have to write one or two longer essays for your option paper courses, depending on the lecturer offering the option and their assessment strategy).

5.1.1 Core Paper - Theories, Approaches and Themes in Social Anthropology

This paper spans all three terms of the academic year, and focuses on a wide range of core topics in social anthropology. Teaching is delivered primarily through lecture series (4.1, above), classes (4.2, above) and tutorials (4.3, above). It is examined by a 5,000-word essay submitted at the start of Hilary Term (on topics covered in

Michaelmas Term) and by a 3-hour written exam at the end of Trinity Term (on topics covered throughout the year).

MICHAELMAS TERM

Lectures

Theories and Approaches in Social Anthropology

Lecturers: Prof. David Gellner and Dr David Pratten

- Evolutionism (DG)
- Functionalism (DG)
- Structuralism (DG)
- Orthodoxy unsettled (DG)
- History (DP)
- Practice (DP)
- Power (DP)
- Theory (DP)

Key Themes in Social Anthropology (8 lectures in MT)

Lecturers: Dr Ramon Sarró and Dr Ina Zharkevich

- Comparing Cultures (EE)
- Gender (EE)
- Language, orality, and literacy (RS)
- Space and time (RS)
- History and memory (IZ)
- Economic anthropology (AG)
- Anthropology of states (OO)
- Environment, humans, animals, and globalisation (TC)

Cultural Representations (8 lectures in MT – *strongly recommended*)

MT Lecturers: Prof. Marcus Banks, Prof. Clare Harris, Dr Gemma Angel

- Introduction (MB)
- Anthropology, museums, and material culture (CH)
- The social life of things (GA)
- Objects and representation (GA)
- Approaches to the anthropology of the body (MB)
- Anthropology, art, and agency (CH)
- Photography and representation (MB)
- Film and representation (MB)

Classes

The Michaelmas Term classes accompany the *Theories and Approaches* lecture series. These take place every week (from week 1 through week 8) and last for one hour and a half. These classes build on the lecture series and provide students with the opportunity to read, present, and discuss themes covered in the lectures.

Tutorials

The Michaelmas Term tutorials develop topics covered in particular in the *Key Themes* lecture series, and you will draw upon your increasing knowledge of

Theories and Approaches too. You will receive five tutorials in Michaelmas Term, covering the following topics:

1. Societies Beyond the State;
2. Gender and Personhood;
3. History and Memory;
4. Gifts and Exchange;
5. Nature, Environment and Landscape.

You will also receive a dissertation supervision tutorial with your supervisor on Research Topics and Methods for Dissertations.

HILARY TERM

In addition to two option courses the following teaching takes place in Hilary Term:

Lectures

The Anthropology of Religion (8 lectures in HT)

Lecturers: Dr. R. Sarró, Dr I. Angelova, Dr I. Zharkevich, Dr I. Daniels, Dr M. Talib and Prof. H. Whitehouse

- Community and ritual 1: Durkheim (RS)
- Community and ritual 2: Initiation in Africa (RS)
- Soteriology and social change: Weber (RS)
- Soteriology and social change 2: Towards an anthropology of Christianity (IA)
- The anthropology of Muslim settings (MT)
- Shamanisms old and new (IZ)
- Beyond belief: On the materiality of religion (ID)
- Cognitive approaches to ritual (HW)

Kinship and Social Reproduction

Lecturers: Dr T. Cousins, Dr E. Ewart, Dr O. Owens, Dr A Gutierrez, & Dr R. Sarro

- Descent, filiation, and alliance (RS)
- Kinship and gender (AG)
- Persons and the body (EE)
- Uncles and nephews: Approaches to avuncular relations (RS)
- Matrilineal kinship: The debate (RS)
- New kinship and the new reproductive technologies (TC)
- Marriage, the family, and labour (OO)
- Romantic love and companionate marriage (AG)

Cultural Representations (8 Lectures in HT – *strongly recommended*)

Lecturers: Dr Gemma Angel, Prof. Clare Harris, Dr Inge Daniels, Dr Elizabeth Hallam, and Prof. Marcus Banks

- Museum representations (GA)
- Transnational artworlds (CH)
- Consumption (ID)
- Tourism and authenticity (ID)
- The textual and the visual (EH)
- Identity and visual representation (MB)

- Media worlds (MB)
- The digital museum (CH)

Current Themes (Part 1 HT)

Lecturer: Dr T. Cousins

- Animals and anthropology 1
- Animals and anthropology 2

Classes

The Hilary Term class accompanies the **Current Themes** lecture series and follows one of the lectures.

Tutorials

The Hilary Term tutorials develop topics covered in particular in the **Anthropology of Religion** and **Kinship and Social Reproduction** lecture series. You will receive three tutorials in Hilary Term, covering the following topics:

6. Religion and Ritual;
7. Kinship;
8. Modes of Thought.

You will also receive a dissertation supervision tutorial with your supervisor on progressing your literature review.

TRINITY TERM

Lectures

Ethnicity and Nationalism (4 lectures in TT)

Lecturer: Prof. M. Banks

- Ethnicity: Theories and concepts
- Nationalism and neo-nationalism
- 'Race' and racism
- Migration, ethnicity, and 'superdiversity'

Current Themes (Part 2 TT)

Lecturer: Dr I. Daniels

- Anthropology, architecture, and infrastructure 1
- Anthropology, architecture, and infrastructure 2

Classes

The Trinity Term class accompanies the **Current Themes** lecture series and follows one of the lectures.

Tutorials

The Trinity Term tutorials develop topics covered in particular in the **Ethnicity and Identity** lecture series. You will receive two tutorials in Trinity Term, covering the following topics:

9. Ethnicity and Nationalism;
10. Anthropology, Colonialism, Post-colonialism.

You will also receive a dissertation supervision tutorial with your supervisor on progressing your dissertation writing.

5.1.2 Option Papers

In the middle of Michaelmas Term you will be asked to select two option papers which will be taught in Hilary term. The form of teaching for the option courses varies according to the preferences of the Course Convenor, but typically takes the form of a combination of lectures and discussion classes that span Hilary Term.

In order to help you decide what options to take, there will be an Options Fair in week 4 of Michaelmas Term, at which option coordinators introduce their options and are available to answer any questions you might have. You may also wish to discuss your option choices with your supervisor.

You will find details of available options through the following link:

<https://www.anthro.ox.ac.uk/graduate-course-information>

5.1.3 Dissertation (MSc) and Thesis (MPQ/MPhil)

Towards the end of each term each MSc and MPQ student will receive a tutorial with their designated Supervisor specifically focused on preparation for dissertation research and writing. In Michaelmas Term this will focus on research topics and methods for dissertations and theses, in Hilary Term on researching and reviewing relevant literature, and in Trinity Term on writing. This will be followed at the end of Trinity Term by a seminar at which all MSc and MPQ students present a summary of their dissertation or thesis topic to their peers and staff. Your dissertation and thesis ideas, preparation and writing will thus progress over the course of the academic year. In the case of MPQ students you may undertake fieldwork or other research over the summer of your MPQ year, in which case you will need to retain regular contact with your supervisor; in your MPhil year (2nd year) your supervisor will provide ongoing supervision as you progress your thesis. In the case of MSc students your supervisor will be able to provide feedback on your work to date each term up to the end of June. Thereafter completion of the dissertation is as a piece of independent research with no further input from your supervisor.

5.2 MPhil Social Anthropology second year

In the 2nd year of the MPhil degree you will be expected to devote the bulk of your time to research and writing a 30,000 word MPhil thesis. There will be fewer lectures and classes to attend, but you will select one assessed option paper to be taken in Hilary term. After submitting your thesis you will be expected to write one assessed essay on a topic in the field of social anthropology, chosen from a list issued by the examiners. You will have two weeks in which to write this essay.

Methods Modules and Practical Training provided by SAME in 2018-19 for 2nd year MPhil students (also PRS students – first year DPhil)

PRS and 2nd year MPhil students are required to attend the introductory PRS dissertation classes in MT, in weeks 1-5 (detailed below; PRS students must continue to attend these classes for the remainder of the year as detailed).

In addition, each student is required to attend a minimum of two methods modules, totalling no less than 12 classes. These modules are held in MT and HT (except for ethnobiology and urban anthropology, in TT). Most methods modules are 90 mins long and held throughout six weeks.

I. The PRS class

The PRS class is convened weekly across the academic year. During Michaelmas Term the first five weeks feature essential introductions to a range of procedural and skill acquisition matters that will form a foundation for engagement with fieldwork and/or other forms of data collection. Sessions include topics such as: doctoral training approaches and resources; fieldwork and data collection; library and research resources; ethical research practice in the field; and fieldwork health and safety.

II. Methods Modules

As noted, PRS and 2nd year MPhil students choose two of the following methods modules on offer in the School this year. All methods modules will be presented in the dissertation class in Michaelmas Term, week 2, by Professor Elisabeth Hsu, who convenes the methods modules in 2018-19 and can be contacted if any questions arise on elisabeth.hsu@anthro.ox.ac.uk. Some methods modules convenors may have to cap the numbers of the participants they can accept, hence students are requested to sign up for and rank three modules they wish to attend in the order of their preference.

At the end of each methods module, each participant is asked to write up a practical task (minimum length: one A4 page) and/or submit a 2500 word long essay, following the instructions of the methods module convenor. This writing will be assessed but not marked (except for Medical Anthropology 2nd year MPhils).

Ethics and CUREC: any methods module which has a practical element involving encounters with people outside the Department requires the methods module convenor to list the projects and name the participants conducting the fieldwork for the methods module. This list must be sent to Kate Atherton (kate.atherton@anthro.ox.ac.uk) for approval by the CUREC team before any fieldwork for the respective methods module is carried out outside the Department. If a participant wishes to publish or use the data raised during these classes for publication, a full CUREC procedure has to be induced by the methods module convenor.

PRS students are also encouraged to attend methods training provided by the Doctoral Training Partnership of the Social Sciences Division. Those who wish to take, as one of their two courses, another course from within the university that is appropriate to their needs, in place of one of the courses offered in SAME, should first seek endorsement from their supervisor and then approach the Research Methods Training Convenor of 2018-19, Prof. Elisabeth Hsu, to seek approval.

SAME offers the following modules in Michaelmas Term 2018 (MT18):

Digital Methods (in MT18, weeks 4-8, Wednesdays 11-12.30 pm, convened and taught by Dr William Kelly and Dr Jonah Rimer). Open to students from all streams.

Critical methods in numerical assessment (4 methods modules in MT18, weeks 3-6, Thursdays 2-5 pm in the COMPAS Conference Room, convened and taught by Dr Yvonne Markaki and Mr. Cory Rodgers, and weeks 1-8, weekly attendance of the two-hour lectures by Prof. James Tilley, in politics). This course is designed primarily for ESRC-funded students who must be trained in quantitative methods but do not wish to learn “R” and it is open to all students at SAME. Open to students from all streams.

SAME offers the following modules in Hilary Term 2019 (HT19):

VMMA methods training (HT19, eight weeks of 2 hours classes, convened by Prof. Marcus Banks, taught together with Profs. Inge Daniels, Liz Hallam and Chris Morton). This module has now been opened up to students from all streams.

Language-focused methods module (HT19, six weeks of 90 mins classes, convened by Prof. Elisabeth Hsu, taught together with Prof. David Zeitlyn). Open to students from all streams.

Ethnographic Portraiture (in HT19, six weeks of 90 mins classes, convened and taught by Dr Paola Esposito and Dr Neil Armstrong). Open to students from all streams.

SAME offers the following modules in Trinity Term 2019 (TT19):

Ethnobiology Methods Module (TT19, weeks 1-5, Wednesdays, 2-4pm, 61 Banbury Road; convened and taught by Prof. Andrew Gosler, together with Dr Lewis Daly, Dr Sarah Edwards and others). Open to students from all streams.

Urban ethnography methods module (TT19, weeks 1-5, Fridays, 1.30-3pm; convened by Prof. Andreza De Souza Santos). Open to students from all streams.

MICHAELMAS TERM

Critical Readings MPhil Class – 8 sessions

In this class students critically engage with ethnographic theory and writing, with presentations and debates around selected texts. The sessions will be chaired by Prof. David Gellner and Dr Ina Zarkhevich.

Departmental Seminar – 8 seminars

See section 4.4, above.

HILARY TERM

MPhil Thesis writing Class – 8 sessions

In this class students take it in turns to present excerpts from their MPhil thesis to the rest of the class who offer comments and constructive feedback. Two members of teaching staff normally chair the sessions.

Departmental Seminar – 8 seminars

See section 4.4, above.

Option Paper – 8 sessions

In the middle of Michaelmas Term you will be asked to select a further option paper which will be taught in Hilary term. The form of teaching for the option courses varies according to the preferences of the Course Convenor, but typically takes the form of a combination of lectures and discussion classes that span Hilary Term.

In order to help you decide what options to take, there will be an Options Fair in week 4 of Michaelmas Term, at which option coordinators introduce their options and are available to answer any questions you might have. You may also wish to discuss your option choices with your supervisor.

You will find details of available options through the following link:

<https://www.anthro.ox.ac.uk/graduate-course-information>

TRINITY TERM

Departmental Seminar – 5 sessions

See section 4.4, above. The first departmental seminar of Trinity term is replaced by the Marett Lecture hosted by Exeter College.

6. IMPORTANT DATES

All important dates and deadlines are also listed on the SAME website

<http://www.anthro.ox.ac.uk/current-students/course-information/course-deadlines>

Every term, you will be expected to submit a self-evaluation report to the Graduate Supervision Reporting system (GSR). Your supervisor will also submit a report at the end of each term. These reports will be available to you, to your supervisor, to your college advisor and to the Director of Graduate Studies. The reports are designed to give you feedback on your progress and to indicate any causes for concern.

6.1 MSc Social Anthropology important dates

MICHAELMAS TERM

Monday wk 4: Options Fair

Friday wk 4: Essay titles released for Paper 1 essay.

Friday wk 5: Return form with option choices to the Academic Coordinator, Dr Iain Morley, iain.morley@anthro.ox.ac.uk.

HILARY TERM

Friday wk 0: Submit Paper 1 essay

TRINITY TERM

Tuesday wk 2: Depending on your option choices you may have an assessed essay to submit.

Tuesday wk 5: Return dissertation title form and synopsis to Vicky Dean, General Office.

Options essay submission

Exams for the core paper and option papers normally take place in **week 7** of Trinity Term. The exact timetable for exams will be issued by Examination Schools in early

Trinity term. Information can also be found at
(<http://www.ox.ac.uk/students/academic/exams/timetables>).

Results for **Part I** are normally available by the last week of June, via Student Self-Service Gateway (eVision)

Last Wednesday in August:

Noon; submit **Dissertation**; 3 copies to Examination Schools

Results for the **MSc Social Anthropology** are normally available through the Student Self-Service Gateway (eVision) by the very end of September.

6.2 MPhil 1st year important dates

MICHAELMAS TERM

Monday wk 4: Options Fair

Friday wk 4: Essay titles released for Paper 1 essay.

Friday wk 5: Return form with option choices to the Academic Coordinator, Dr Iain Morley, iain.morley@anthro.ox.ac.uk.

HILARY TERM

Friday wk 0: Submit Paper 1 essay

TRINITY TERM

Tuesday wk 2: Depending on your option choices you may have an assessed essay to submit.

Friday wk 5: Submit *preliminary thesis title and synopsis* form to Vicky Dean, General Office

Exams for core papers and option papers normally take place in **week 7** of Trinity Term. The exact timetable for exams will be issued by Examination Schools in early Trinity term. Information can also be found at

www.ox.ac.uk/students/academic/exams/timetables

Results are normally available by the last week of June, via Student Self-Service Gateway (eVision).

6.3 MPhil 2nd Year important dates

MICHAELMAS TERM

Monday wk 2 Submit *final* thesis title and synopsis to Vicky Dean, General Office

Friday wk 5 Return form with option choices to the Academic Coordinator, Dr Iain Morley: iain.morley@anthro.ox.ac.uk.

TRINITY TERM

Tuesday wk 2: Depending on your option choices you may have an assessed essay to submit.

Tuesday wk 2: Submit **Thesis**; 3 copies to Examination Schools

Tuesday wk 5: Submit **Assessed Essay**; to be submitted electronically via WebLearn

Wk 9: In exceptional cases, you may be called for a *viva voce* examination. For example if your final mark is a borderline mark between two degree classifications. If held, *vivas* take place early in 9th week.

7. ASSESSMENT

Information on Oxford University assessment and examination process can be found here <http://www.ox.ac.uk/students/academic/exams>. Full details of the structure of assessment of the MSc and MPhil in Social Anthropology, including marking criteria for each assessed component, are detailed in the *Examination Conventions* for the degrees.

7.1 Examination Conventions

The *Examination Conventions* for MSc and MPhil in Social Anthropology are an essential complement for this handbook, and should be read in detail. The full Examination Conventions for the MSc and MPhil in Social Anthropology are available at <https://www.anthro.ox.ac.uk/graduate-course-information>.

Examination Conventions are the formal record of the specific assessment standards for the course or courses to which they apply. They set out how your examined work will be marked and how the resulting marks will be used to arrive at a final result and classification of your award. They include information on: submission requirements, marking scales, marking and classification criteria, scaling of marks, progression, resits, use of *viva voce* examinations, penalties for late submission, and penalties for over-length work.

Marking criteria: Details of the marking criteria used by examiners in assessing coursework and examinations can be found as the Appendices of the *Examination Conventions*. These guidelines are definitive, however in the event that any alterations become necessary, details of these changes will be circulated to all students well in advance of the examinations.

Sitting examinations: In addition to the guidance in the Examination Conventions for the degrees, information on (a) the standards of conduct expected in examinations and (b) what to do if you would like examiners to be aware of any factors that may have affected your performance before or during an examination (such as illness, accident or bereavement) are available on the Oxford Students website <http://www.ox.ac.uk/students/academic/exams/guidance>.

Past papers: Information on past examination papers can be found here <http://oxam.ox.ac.uk>.

Any candidate who anticipates problems with meeting submission deadlines should contact their college at the earliest opportunity, not the examiners or anyone else in the School.

7.2 Feedback

You will receive feedback continuously throughout your degree, in the form of verbal and written feedback from your tutors and supervisor.

Learning is not downloading information from a book or from a wise person's brain to your own head or to typing hands. It is rather a dialogic experience. You read, you listen to someone (a lecturer, a tutor, a seminar speaker, a class mate etc.) and then you speak or write something. This is an essential part, but if you are then not told whether what you said or wrote was interesting or innovating, whether it made sense or a good point, etc., you will not be moving ahead in the improvement of your reasoning skills. Therefore, providing you with "feedback" is a fundamental part of our way of training and of our tutorial system. During a tutorial, a supervisor discusses what you have written and provides oral and written feedback to help you move on in your writing and thinking. However, please note that, precisely because we want to stress the effect of feedback on your ability to improve your reasoning strategies, the supervisor does not provide a mark for the essay, but rather engaging comments, either on why they think the essay is not well argued, or on why they think it is a brilliant piece of work (or somewhere in the middle). In Hilary Term, when you write essays for your option courses, you will get feedback and, in some cases, a mark as well so that you know in which marking zone a lecturer is placing your writing.

All students will also receive written feedback on any dissertation or thesis of 5,000 words or over, submitted in the final term of the course, normally by email after completion of marking. See also Appendix 1 of the Graduate Handbook.

7.3 Entering for the University examinations

Details of how to enter for the exam as well as other useful exam-related advice and information can be found at the following site:
<http://www.ox.ac.uk/students/academic/exams>

Results are normally available by the last week of June, via Student Self-Service Gateway (eVision).

8. ADVICE ON TUTORIAL ESSAY WRITING

Tutorial assignments usually consist of answering a question on the basis of some suggested readings, given to you by your supervisor at least one week in advance. If possible, consult every text that is suggested, but be selective in choosing the most appropriate material with which to answer the question. Do not be afraid to bring in additional material, whether something you have learned from a lecture or seminar, something you have read in a different context (perhaps for a previous essay, or by independent study), or information from an ethnographic film.

Your supervisor will advise you on the expected length of your tutorial essays. Every essay should be accompanied by a bibliography listing all the works cited in your essay. Advice on formatting your bibliography can be found in the *SAME Graduate Handbook*, Appendix 3.

Tutorial essays are above all teaching tools, they allow you to try out arguments, juxtapose different authors, explore ethnographic case studies and explore specific

topics in some detail. Remember that tutorial essays are not formally assessed, though you will receive feedback, normally both written as well as verbal during the tutorial which should allow you to understand what aspects of your essay were successful and where you may need to work on improving.

You will be expected to submit your essays to a clear deadline, and you will need to manage your time carefully, dividing it up into reading time, thinking time and writing time.

Like most skills, tutorial essay writing requires practice and you should treat essays as opportunities to learn, rather than expecting your essay to be a work of perfection. Your supervisor will be happy to discuss your progress and any specific issues arising from your essays.

Do not worry if your friends working with other supervisors are working on different topics or are asked to read different material. All supervisors are teaching to the syllabus for the core paper, but they may vary their readings in line with their own areas of expertise and research interests as well as those of the cohort of students they happen to be working with.

The University offers a range of **study skills** support including guidance on academic good practice, definitions of plagiarism, as well as skills such as time management, note-taking, referencing, research and library skills, and information literacy.

You will find details at the following site:

<http://www.ox.ac.uk/students/academic/guidance/skills>

Plagiarism

Plagiarism is presenting someone else's work or ideas as your own, with or without their consent, by incorporating it into your work without full acknowledgement. All published and unpublished material, whether in manuscript, printed or electronic form, is covered under this definition. Plagiarism may be intentional or reckless, or unintentional. Under the regulations for examinations, intentional or reckless plagiarism is a disciplinary offence. For guidance on correct citation formatting please see ISCA Graduate Studies Handbook, Appendix 3, pp. 25-27.

For good referencing practice, see

www.admin.ox.ac.uk/edc/policiesandguidance/pgexaminers/annexef.

There is clear information and advice on how to avoid plagiarism in the Study Skills section of the University website:

<http://www.ox.ac.uk/students/academic/guidance/skills/plagiarism>

All ideas and words quoted must be properly referenced to avoid plagiarism.

The University offers two online self-study courses that will help you in understanding what constitutes plagiarism and how to avoid it.

You are *strongly advised* to take these courses early in your time here.

<https://weblearn.ox.ac.uk/portal/hierarchy/skills/generic>

For guidance on correct citation formatting please see SAME Graduate Studies Handbook, Appendix 3.

The Bodleian library also subscribes to an online resource that gives guidance on citations and referencing: <https://www.citethemrightonline.com/>

Cite them right online shows how to reference a variety of different sources, including many less common ones, using different styles including Harvard, Vancouver & MLA amongst others. It can either be browsed by categories listed in the toolbars at the top of the Cite Them Right webpage or searched by keyword e.g. "EU Directive". It then provide examples of the in text and full citations and a box with the reference format which then can be overtyped and copied and pasted into a document. It also has a Basics section that provides information and tutorials about why to reference, avoiding plagiarism, setting out citations and creating bibliographies.

9. Glossary of terms and acronyms

0th week	This is the week preceding the first week of term. Events and deadlines may fall in 0 th week; if you have left Oxford for the vacation you should return during 0 th week
Candidate number	The number you will use during Examinations. It is issued by Examination Schools in Hilary Term and it is different from your eVision number
eVision	The student self-service gateway
eVision number	The number on your University card. This is the number next to the photo, not the number above the barcode.
GSS	Graduate Supervision System – the GSS is used by supervisors each term to review, monitor and comment on their students' academic progress and to assess skills and training needs. Students are given the opportunity to contribute by commenting on their own academic progress.
Hilary Term	Second term; 8 weeks, starting in early January; Hilary Term is often abbreviated as HT.
ISCA Garden Party	<i>The SAME</i> social event of the year. It normally takes place in 9 th week of Trinity Term.
ISCA	Institute of Social & Cultural Anthropology
JCC	Joint Consultative Committee: this is a forum made up of student representatives from each degree; students are invited to offer suggestions and raise concerns to their degree representatives who are expected to raise these at JCC meetings. JCC representatives are elected in Michaelmas Term. Details of elections will be circulated by e-mail. The JCC meets once per term, and committee meetings are attended by a selection of academic members of staff. Minutes from the JCC are discussed at Teaching Committee and ISCA Committee.
Michaelmas Term	First term of the academic year; 8 weeks, starting in early October. Michaelmas Term is often abbreviated as MT.
OUAS	Oxford University Anthropological Society https://www.anthro.ox.ac.uk/oxford-university-anthropological-society
OUSU	As a student at Oxford, you automatically become a member of the Oxford University Student Union (OUSU). For more information go to ousu.org
Paper	This is what in many other Universities might be called a 'course'. Typically 'papers' are examined towards the end of Trinity term by means of a three-hour exam. However, some papers are

	assessed by coursework submission in the form of an essay or take-home exam.
PRM	Pitt Rivers Museum
PRM LT	Pitt Rivers Museum Lecture Theatre, accessed through Robinson Close
Proctors	There are two Proctors each year, and four Pro-Proctors. These are senior officers of the University, elected by their colleges to serve for one year with particular oversight of examinations, conduct and welfare.
RSL	Radcliffe Science Library, located on Parks Road
SAME	School of Anthropology and Museum Ethnography
SSD	Social Science Division
SSL	Social Sciences Library; located in Manor Road Building on Manor Road.
Sub-fusc	<p>This is the term for the clothing worn for special occasions such as Matriculation and for Examinations. It consists of one of the following:</p> <p>Dark suit with dark socks, or Dark skirt with black tights or stockings, or Dark trousers with dark socks plus Dark coat if required Black shoes Plain white collared shirt or blouse White bow tie, black bow tie, black full-length tie, or black ribbon</p> <p>Students serving in HM Forces are permitted to wear their uniform together with a gown.</p> <p>In each case these are worn with cap ('mortar board') and the graduate students' gown if you do not already hold an Oxford degree, or if you hold an Oxford degree already, the gown, hood and cap of the highest degree that you hold.</p>
Trinity Term	Third term; 8 weeks, starting in April. Trinity Term is often abbreviated as TT.

Cover Photo: House in northern Angola. Photo: Ramon Sarró, August 2015.